



District Report Card: 2017


State: Telangana	District: KOMARAM BHEEM
Class: 8	Subject: Social Science
Schools: 51	Students: 1306


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	523	40.05	783	59.95

AREA 	Rural		Urban	
	Number	%	Number	%
	1126	86.22	180	13.78

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	227	17.38	256	19.60	708	54.21	115	8.81

CWSN 	LD	VI	HI	S&LD	ID	Oth
	2	9	5	3	1	37

MANAGEMENT 	Government		Government-aided	
	Number	%	Number	%
	1216	93.11	90	6.89

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
38.72	38.60	38.80	39.49	33.89	39.46	28.74	38.56	39.17	38.54	39.13

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map	55.82
SST610	Locates important historical sites, places on an outline map of India	18.80
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	29.28
SST703	Explains preventive actions to be undertaken in the event of disasters	37.83
SST704	Describes formation of landforms due to various factors	51.93
SST722	Explains the significance of equality in democracy	38.66
SST726	Describes the process of election to the legislative assembly	49.62
SST731	Explains the functioning of media with appropriate examples from newspapers.	44.75
SST733	Differentiates between different kinds of markets	50.54
SST734	Traces how goods travel through various market places.	42.92
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	53.83
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	34.09
SST807	Justifies judicious use of natural resources	44.38
SST809	Draws interrelationship between types of farming and development in different regions of the world	33.33
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	36.83
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	31.28
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	27.72
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	29.63
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	26.49
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	31.59
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	32.24
SST833	Draws bar diagram to show population of different countries/India/states	57.84

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
469	35.91	487	37.29	306	23.43	44	3.37

Lowest Performing Learning Outcomes (LOs)

1. Locates important historical sites, places on an outline map of India (18.8)
2. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (26.49)
3. Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (27.72)
4. Describes the functioning of rural and urban local government bodies in sectors like health and education (29.28)
5. Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (29.63)